



## Classroom Mingle

The Classroom Mingle strategy is a structured movement-based activity that encourages students to engage in multiple, low-stakes academic conversations with their peers. By circulating around the room and interacting with different classmates, students practice articulating ideas, listening actively, and refining their thinking through repetition and exposure to diverse perspectives.

Classroom Mingle is designed to increase student engagement while reinforcing key content and skills. It provides an opportunity for every student to speak, process ideas verbally, and encounter a range of responses—making it especially effective for building confidence in discussion, supporting literacy development, and deepening understanding of historical concepts.

Prior to the Classroom Mingle, students should engage with a prompt, reading, or task aligned to the lesson objective. Depending on the goal, all students respond to the same task, or different prompts can be assigned. If using multiple prompts, consider printing them on different colored paper to help students quickly identify students to partner with.

Direct students to move around the room and pair up with a classmate to share and discuss their responses. Include a recording component where students capture key ideas, strong responses, or new perspectives.

Movement between partners can be free-flowing, with students finding new partners after each conversation, or more structured using a timer to guide rotations. Repeat the process to allow students to build confidence and improve their responses over time.

Conclude with a whole-class debrief to surface patterns, address misconceptions, and highlight strong thinking.

