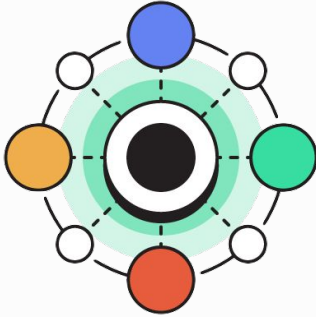


## Formative Assessment: Contextualization and Sourcing



**Thinking historically means interpreting historical events, developments, or processes in light of the surrounding historical context. It also means understanding key information about a historical source, such as its purpose, perspective, and reliability as a piece of evidence.**

**Directions:** Read the following primary source. Then, answer the questions on contextualization that follow. The multiple choice questions for this formative assessment are Weighted Multiple Choice (WMC) Questions. This means that there is only one *incorrect* answer, but the other 3 choices are weighted. The *best* answer is 3 points, the *second-best* answer is 2 points, and the *third-best* answer is 1 point. The *incorrect* answer is 0 points.

Source: Flyer for Talk Given by Rosa Parks, Baltimore, Maryland, September 23, 1956. [Library of Congress](#).

**FIRST TIME IN BALTIMORE!**

**HEAR!— MRS. ROSA PARKS**

Whose arrest, because she  
refused to be segregated,  
led to the Bus Boycott in  
Montgomery, Alabama.



BALTIMORE BRANCH N.A.A.C.P.  
**KICK-OFF**  
**MASS MEETING**

**SUNDAY, SEPTEMBER 23, 1956 - 3 P.M.**

**SHARP STREET METHODIST CHURCH**  
Dolphin and Etting Streets

— Music by Famous BALTIMORE CHORALE —  
under direction of Gerald Burkes Wilson

**RENEW YOUR MEMBERSHIP TODAY!**  
And Get One More!

**Good Music**  
Mrs. Lillie M. Jackson, President

**Admission Free**  
Dr. Charles Watts, Treasurer

1. Each of the following statements is a historical fact that is related to the flyer. Which historical fact *best* helps to contextualize the purpose of the document? In other words, which fact *best* helps us understand why this document was created?
  - A. The Montgomery Bus Boycott lasted from December 1955 - December 1956.
  - B. Baltimore is more than 800 miles northeast from Montgomery.
  - C. The Sharp Street Methodist Church was built in 1898.
  - D. Rosa Parks was a leading figure in the Civil Rights Movement who inspired many to join in the fight for equal rights.

2. Justify your choice in the space below.



1. Each of the following statements is a historical fact that is related to the flyer. Which historical fact *best* helps to contextualize the purpose of the document? In other words, which fact *best* helps us understand why this document was created?
  - A. The Montgomery Bus Boycott lasted from December 1955 - December 1956. **(2 points)**
  - B. Baltimore is more than 800 miles northeast from Montgomery. **(1 point)**
  - C. The Sharp Street Methodist Church was built in 1898. **(0 points)**
  - D. Rosa Parks was a leading figure in the Civil Rights Movement who inspired many to join in the fight for equal rights. **(3 points)**

2. Justify your choice in the space below.

**Choice D, worth 3 points, is the most helpful statement for contextualizing the purpose of the flyer. It highlights why people would come to hear Rosa Parks as well as her significance in the broader movement. Knowing when the Bus Boycott was happening (it was still going on during this talk) is also helpful for understanding the flyer, making Choice A worth 2 points. Choice B is worth 1 point because knowing how far Rosa Parks traveled to speak demonstrates the talk's significance. Lastly, Choice C is not necessarily helpful information for understanding the flyer's purpose so is worth 0 points.**



### 1. Weighted Multiple Choice

3 points (Choice D)	2 points (Choice A)	1 point (Choice B)	0 points (Choice C)
			<b>Subtotal: _____ / 3</b>

### 2. Short Answer: Justify Your Answer

3 points	2 points	1 point	0 points
Student thoroughly justifies their choice of the <i>best</i> fact—which was worth three points as shown on the teacher key—that would help contextualize the purpose of the source.	Student thoroughly justifies their choice of either the 1 or 2 point option from the WMC question. OR Student’s justification of the 3 point option needs deeper analysis.	Student’s justification of their choice (either the 1 or 2 point option) lacks deep analysis.	Student either makes no attempt to justify their choice OR tries to justify the 0 point option.
			<b>Subtotal: _____ / 3</b>

**Total: \_\_\_\_\_ / 6**

